



Boone County Education Foundation



Innovation Grant Judging Rubric

	Extraordinary/4	Compelling/3	Satisfactory/2	Weak/1
Goals & Objectives	Strongly supports District Strategic Plan. Extraordinary opportunity for superlative instruction, innovative curriculum and/or expanded exposure to educational disciplines.	Supports District Strategic Plan. Compelling opportunity for superlative instruction, innovative curriculum and/or expanded exposure to educational disciplines.	Supports District Strategic Plan to a lesser extent. Opportunity for improved instruction, innovative curriculum and/or expanded exposure to educational disciplines.	Loosely aligns or fails to align with District Strategic Plan. Does not facilitate superlative instruction, innovative curriculum or expanded exposure to educational disciplines.
Reach	Will reach a large number of students in both initial and subsequent years.	Will reach a large number of students in initial year only, or will reach a smaller growing population over multiple years.	Will reach a smaller number of students for a limited time.	Inadequate reach or not clearly indicated.
Implementation	Complete, detailed plan of implementation, including specifics on training, usage, management and collaboration with other teachers and departments. Potential of grant is maximized.	Plan of implementation addressing some but not all of the following: training, usage, management and collaboration with other teachers and departments. Effort to maximize potential of grant is demonstrated.	Basic plan of implementation missing some level of detail. Would require further work.	Plan lacks detail and does not appear to be fully thought through or unrealistic.
Evaluation	Comprehensive method for evaluating impact is outlined, including mechanisms to obtain and analyze objective, empirical evidence and user feedback.	Clear method for evaluating impact is outlined, including user feedback. Effort to obtain and analyze objective, empirical evidence is shown.	Limited method for evaluating impact.	Not clear how grant will be measured.